TITLE OF PROJECT

## Vocational Education and Training reform-Capacity building and Implementation Support

Country:

Republic of Serbia

**Project Period:** 

19/08/ 2003 - 30/03/2006

Project Value:

€ 3.594.736

No of Staff Provided:

30

Origin of Funding:

European Agency for Reconstruction

Name of Client/ Beneficiary:

Ministry of Education and Sports (MoES)

**Description of Project:** 

The project is directly related to the introduction of a revised law for education in 2003 which introduces

- Build up the institutional capacity of Ministry of Education & Sports (MoES) and other national s
- Establishment of 3 professional institutions: a Centre for Examination and Assessment, a Centre
- Ensure quality training provision for adults through the transformation of 5 VET schools into reg
- Initiate support for innovation of learning processes in VET at grassroots level through an Innov
- Develop VET teaching equipment procurement policy and apply a strategy to upgrade the scho
- Support the MoES and the Serbian Government to conclude a loan with the EIB for supporting

Services Provided:

- VET policy and strategy
- VET Curriculum development and implementation in the five selected sectors
- Analysis labour market skill needs in the five forese Agrised tors: Recharicalsaindy Electrical engine

- Standardisation and accreditation mechanisms and institution strengthening of the VET curricula
- Strengthen the capacity of national and local actors,
- Strengthen the professional capacities and technical skills
- Establishment and maintenance of pool of trainers via Training of trainers/change agents for VE
- Transformation of 5 VET schools into regional training centres for adults
- Human Resources Development
- Design of Management Information System for Vocational Education (VEMIS)
- Design and delivery of training programmes/modules for adults and functioning /management of
- Study tours, internships & partnerships
- Design and implementation of an Innovation Grant Scheme

Name of Partners:

- LOUIS BERGER (FR)
- OEEK (GR)
- AKMI (GR)